

Psychology master study programme, second Bologna cycle

COURSE STRUCTURE of the study programme

The study programme consists of 16 courses, practical training, and the preparation and defence of a Master's thesis. Courses are divided into compulsory courses (14 courses) and internal or external elective courses (2 courses). Courses are assigned either 3 or 6 ECTS in accordance with the European Credit Transfer and Accumulation System (ECTS).

To complete the programme, students must fulfil all academic requirements and successfully defend their Master's thesis. Students may register the topic of their Master's thesis after completing all first-year requirements. All remaining academic obligations must be completed prior to the submission of the Master's thesis. The thesis is prepared under the supervision of a mentor; through this work, the student demonstrates professional knowledge of the selected study programme, a critical understanding of theories and fundamental or specialized concepts and principles, originality and creativity in the application of knowledge, and the ability to address a specific problem and develop appropriate solutions.

The topic of the Master's thesis is first presented publicly in a seminar, after which the student prepares the thesis and subsequently defends it in a public oral defence.

The following section presents the structure of the study programme by year, as well as the compulsory and internal elective courses of the programme.

Table 1: Structure of the study programme

Year of study	Study obligation	Number	ECTS-credits (ECTS)	
			ECTS	ECTS/Year of study
1.	Compulsory Course	11	60	60
2.	Compulsory Course	3	18	60
	Internal/external Elective Course	2	12	
	Practical Training	1	15	
	Master's Thesis	1	15	

Legend:

ECTS credits (ECTS) = credit points awarded under the European Credit Transfer and Accumulation System (ECTS). The credit system facilitates student mobility and the mutual recognition of completed academic requirements.

ECTS credits represent an average estimate of the time required to complete a course and include both organized forms of instruction (lectures, seminars, seminar and laboratory exercises, fieldwork, practical training, etc.) and the student's independent work (exam preparation and other course-related obligations, etc.). One (1) ECTS credit corresponds to 25 to 30 hours of study workload. Credits are awarded upon the successful completion of the requirements for an individual course.

Table 2: First year of study

No.	Courses	ECTS
1.	Applied Social Psychology	6
2.	Personnel Psychology	6
3.	Clinical Psychology	6
4.	Behavioural Genetics	6
5.	Psychological View of Group Work	6
6.	Educational Psychology	6

No.	Courses	ECTS
7.	School Psychology	3
8.	Organisational Psychology	3
9.	Research Design and Statistical Data Analysis	6
10.	Psychotherapeutic Approaches and Psychotherapy	6
11.	Health Psychology	6

Table 3: Second year of study

No.	Courses	ECTS
1.	Advanced Statistical Methods in Psychology	6
2.	Research Methods in Neuroscience	6
3.	Psychological Counselling	6
4.	Elective Course - Internal 1/ External 1	6
5.	Elective Course - Internal 1/ External 2	6
6.	Training in the Workplace	15
7.	Master's Thesis	15

ELECTIVE courses

In the second year of study, students are required to select two elective courses (internal or external electives).

Table 4: Internal Elective Courses

No.	Courses	ECTS
1.	Public-Health Interventions: Selected Topics	6
2.	Positive Psychology	6
3.	Molecular Basis of Neurodegeneration	6
4.	Psychopharmacology of Mental Disorders	6
5.	Psychology of Sexual and Reproductive Health	6
6.	Sports Psychology	6

Table 4 lists *only internal elective courses* offered in the last two academic years, accredited within the Psychology study programme. Within the framework of internal electives, students may also select other courses in the fields of biopsychology and neuroscience. Internal elective courses are assigned either 3 or 6 ECTS. UP FAMNIT *offers only a selection of elective courses* from the broader pool each academic year. In doing so, the faculty takes into account its staffing and financial capacities, as well as student interest in individual courses. The final list of elective courses offered to students for the upcoming academic year is published prior to the start of enrolment for that year.

External elective courses may be selected within accredited study programmes in Slovenia or abroad. Depending on the student's prior education, these may be chosen from the fields of biopsychology, psychology, and the natural sciences, while one elective course may also be selected from the humanities (particularly anthropology, philosophy, and cultural studies). Students may also choose an external elective course from the pool of internal elective courses.

For assistance and guidance in selecting elective courses and study tracks, students may consult the study programme coordinator.

Practical training

Practical training is carried out in accordance with the standards for supervised practice developed by the Slovenian Psychologists' Association, based on EuroPsy guidelines. In the second year, students are required to complete mandatory practical training worth 15 ECTS, corresponding to 280 working hours. The training typically lasts seven weeks at 40 hours per week, or it may be conducted over a longer period with a proportionally reduced weekly workload.

The purpose of the practical training is to transfer theoretical knowledge into a professional work environment. Students may complete their training in institutions within public education, social and healthcare services, non-governmental organizations, private companies, and other educational or research institutions.

At the host institution, each student is assigned a mentor who supervises and guides their work. The mentor may be a university graduate psychologist or a Master's graduate in psychology (second-cycle degree) with at least one year of relevant professional experience in a psychologist position or another relevant role (excluding internships). The mentor must be employed or otherwise active within the organization where the student completes the training and may work in clinical, educational, school counselling, human resources, or research settings.

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